



**2018 International Conference of Chinese Language  
Teaching and Research (UCSB)**

**PROGRAM (Nov.10 to 11)**

**2018 年国际汉语教学研讨会 (加州大学圣塔芭芭拉分校)**

**会议日程安排 11 月 10 日至 11 日**

<b>Day 1, Nov.10</b>			
D1-8:30 to 9:00	<b>Onsite Registration at HSSB 4041 Book Exhibition at HSSB 4041</b>		
D1-9:00 to 9:15	<b>Opening: HSSB 6020 (The McCune Conference Room)</b>		
D1-9:15 to 10:00	<b>Keynote Speech #1 HSSB 6020 (The McCune Conference Room)</b>		
McGinnis, Scott	Defense Language Institute- Washington Office	The Chinese Language Field in the 21th Century: Lessons (Not) Learned From Japanese in the 20th Century	
D1-10:00 to 10:30	<b>Photo Taking &amp; Coffee break</b>		
D1-10:30 to 12:00			
<b>Session #1</b>	<b>HSSB 6020 (The McCune Conference Room)</b>		<b>Chair: Hsiang-Hua Chang</b>
	Chang, Hsiang- Hua	Oakland University	Teaching Chinese Language and Civilization: A Theme-Based Model of the Content-Based Instruction Approach
	Liu, Yu 刘瑜 /Ketring Corey 崔科瑞	Brigham Young University	How to Improve Chinese L2 Learners' Performance in Oral Presentations: Formulaic Language Instruction and the CAPF List
	Kruglov, Vladislav	The center of pedagogical proficiency	Methodics of teaching Chinese language and lingua- cultural studies of China
	Jiang, Wei	University of Kentucky	A university beginning Chinese online course designed to facilitate student engagement
	Hu, Xiao	University of California, Santa	Measuring narrative competence in Teaching Chinese as a Foreign Language (TCFL) through

		Barbara	complexity, accuracy and fluency
<b>Session #2</b>	<b>HSSB 4020 Conference Room</b>		<b>Chair: Hsiao-Jung Yu</b>
	Jiao, Yanan 矫雅楠	Shandong University	Research on Principles and Strategies of Redevelopment of International Chinese Textbooks—Based on Systemic Function Theory
	Luo, Xiao/Yang, Yike	University of Cincinnati	Pronunciation of Initial Consonants in Chinese Characters: Correspondence between Chinese and Korean Based on the New HSK Vocabulary
	Gao, Liwei	Defense Language Institute	Error reduction through thorough vocabulary instruction
	Shang, Yan	Shanghai international studies university	Error Analysis of the Modal Adverb "bijing" and Its Teaching Research in TCFL
	Sun, Jing/Hye Pae	U. of Cincinnati	Error Analysis on Chinese Compound Words by Adult CFL Learners
<b>Session #3</b>	<b>HSSB 6056 (The IHC Research Seminar Room)</b>		<b>Chair: Heping Xu</b>
	Xu, Heping	Defense Language Institute	A Multi-dimensional Grammar Teaching Model
	Wang, Dandan /Xu, Heping	Defense Language Institute	Organically Unify Cultural and Language Teaching through Cultural Contents Items:
	Yu, Qiaona	Wake Forest University	Chinese Text Presentations and Reading Efficiency
	Shen, Yan	UCLA	浅谈中文课堂语码转换现象及对教学的启示
	Li, Mingjin 李明晶	江苏师范大学	非洲小学生汉语学习焦虑与其感知学习风格的相关性研究-以毛里求斯小学生为样本
<b>D1-12:00 to 1:30</b>	<b>Lunch break (Box Lunch provided at the HSSB courtyard)</b>		
D1-1:30 to 2:30			
<b>Session #4</b>	<b>HSSB 6020 (The McCune Conference Room)</b>		<b>Chair: Xiaojun Wang</b>
	Wang, Xiaojun	Western Michigan University	Daily Chinese Vs. Business Chinese Vs. Career Chinese
	Jia, Fan 贾蕃	西南交通大学	基于语料库的商务汉语词表研究
	Xie, Feng	UC, Santa Barbara	Exploring NS/HS-NNS Interaction Process Through Video-Recorded Text Chat
<b>Session #5</b>	<b>HSSB 4020 Conference Room</b>		<b>Chair: Jun Ye 叶军</b>
	Ye, Jun 叶军	East China Normal University	学术汉语的能力要素与能力建构
	Zhou, Chenmeng 周晨萌	University of International Business and Economics	多模态话语分析视角下新手汉语教师的培养研究

	Duan, Zhouyang 段舟杨	西安文理学院	叙事研究下的幼儿汉语教师知识结构和能力结构研究
<b>Session #6</b>	<b>HSSB 6056 (The IHC Research Seminar Room)</b>		<b>Chair: Xinhua Zha</b>
	Zha, Xinhua 查新华	Defense Language Institute Foreign Language Center	DLPT5-CM: Assessing the Proficiency Level of Chinese Mandarin
	Yang, Bei	Sun Yat-sen University	Machine and human assessment of audio-video information of tones
	Hsu, Ya-Ching	University of Pennsylvania	任务活动设计如何加强学生汉语的输入和输出
D1-2:30 to 2:45	<b>Coffee Break</b>		
D1-2:45 to 3:45			
<b>Session #7</b>	<b>HSSB 6020 (The McCune Conference Room)</b>		<b>Chair: Shu Chuan Chen</b>
	Chen, Shu Chuan (Bella)	UCSB	Project Based Learning--Creating Chinese Facebook for a historical figure: Hu Shih
	Yuan, Christina	The Thacher School	Student agency and project-based learning to increase cultural knowledge
	Yuan, Jing	Chinese University of Hong Kong	专题语言实践活动设计与习得效果分析
<b>Session #8</b>	<b>HSSB 4020 Conference Room</b>		<b>Chair: Zhiwen Guo</b>
	Guo, Zhiwen 郭智雯	Central China Normal University	The Design and Application of Drama in Education (DIE) in Advanced Chinese Visual-Audio-Oral Classes
	Liu, Yih sien	University of Southern California	Think Like a Chinese: a Reading and Writing Curriculum
	Liao Hsiao Yun	University of Southern California	More Fun Tasks - Basic Language Courses Curriculum Design
<b>Session #9</b>	<b>HSSB 6056 (The IHC Research Seminar Room)</b>		<b>Chair: Xianxian Fang</b>
	Fang, Xianxian 方贤娴	南加州大学 (USC)	对外古代汉语教学中的中国传统文化透视和词汇教学浅谈
	Jian Xiang 简象	南加州大学 (USC)	报刊中文课的“教什么”和“怎么教”
	Zheng, Yi-Yang	University of	Adverbial “yizhengge (一整個)” as a Discourse

	鄭奕揚	California, Santa Barbara	Marker in Taiwan Mandarin
D1-3:45 to 4:00	<b>Break</b>		
D1-4:00 to 5:00			
<b>Session 10</b>	<b>HSSB 6020 (The McCune Conference Room)</b>		<b>Chair: Hsiuhong Liang</b>
	Liang, Hsiuhong /Wu, Xiaohui	Defense Language Institute	Encoding L1 Cultural Reading into L2 Chinese Cultural Understanding to Cultivating Critical Thinking Skills
	Hsueh, Su-Ling	Defense Language Institute	Design and Apply Transformative Curriculum to Enhance Language Proficiency
	Gao, Siyi	Defense Language Institute	Incorporate Global Debate into Open Architecture Curriculum Design
<b>Session 11</b>	<b>HSSB 4020 Conference Room</b>		<b>Chair: Jin Liu</b>
	Liu, Jin 刘金	Chaffey College	Issues in Articulation of Chinese Language Curriculums from Grades 9 to 16
	Ying, Petersen 杨颖	UC Irvine	网络聊天工具中的新兴语言在中文教学中的位置
	Chen, Franz /King, Yalan	Pondy Education	Using Artificial Intelligence technology to create dynamic and adaptive curriculum for in-class and online learning
D1-5:00 to 5:30 Campus Tour			
<b>D1-5:30 to 7:00 Dinner at Beachside Bar Cafe</b>			
<b>Day 2: Nov.11</b>			
D2-8:30 to 9:15	<b>Keynote Speech#2 HSSB 6020 (The McCune Conference Room)</b>		
Yuan, Fangyuan	The United States Naval Academy		What Research on L2 Chinese Has Informed Us and What Teachers Can Do to Enhance Our Pedagogical Practice?
D2-9:15 to 9:30	<b>Coffee Break</b>		
D2-9:30 to 10:30			
<b>Session 12</b>	<b>HSSB 6020 (The McCune Conference Room)</b>		<b>Chair: Yi-Hsin Lin</b>
	Lin, Yi-Hsin	National Chengchi University	德国学生使用中文规避词的情况
	Yousse Sara Hassan	Sun Yat-Sen University	母语为阿拉伯语的学习者习得汉语结果补语的偏误分析及教学对策

	Keskin, Mesut 米苏特	上海外国语大学	针对土耳其学生的汉语“去”和土耳其语“gitmek”的对比分析
<b>Session 13</b>	<b>HSSB 4020 Conference Room</b>		<b>Chair: Ruohmei Hsieh</b>
	Hsieh, Ruohmei	UC Irvine	Chunking Technique in Language Learning: Strategies and Tactics
	Fischer, Donald /Zhang, Xiaofei	Cal State U at Monterey Bay/DLI Foreign Language Center	Applying the Neurochemistry of Learning and Technology to Teaching, Motivating and Learning Chinese
	Liu, Yanmei	DLI Foreign Language Center	A Macroscopic Approach of Teaching ba and bei Patterns Based on Linguistic Typology
D2-10:30 to 11:30			
<b>Session 14</b>	<b>HSSB 6020 (The McCune Conference Room)</b>		<b>Chair: Yi Xu</b>
	Xu, Yi 许怡	Defense Language Institute Foreign Language Center	Constituent Orders of Chinese Syntactic Structures
	Wang, Yan	ACTFL	A Three-Dimensional Grammar Framework for Effective Chinese Grammar Teaching
	Chu, Jan-Hwa/ Sung, Marina H	Defense Language Institute Foreign Language Center	Culture in Language Teaching and Language Studying for Heritage Students
<b>Session 15</b>	<b>HSSB 4020 Conference Room</b>		<b>Chair: May Liu</b>
	Liu, May 刘湊	Nanyang Technological University	目标与考试的一致性：ACTEL 沟通三模式在 AP 中文考试和新加坡中小学口试中的转化与应用
	Zheng, Yingjiang 郑迎江	Singapore Centre for Chinese Language	生活化的语文教学——以华文作为第二语文教与学的新加坡小学阶段为例
	Foo, Suan Fong 符传丰	Singapore Centre for Chinese Language	语文学习与文化教学：排斥与融合
D2-11:30 to 12:00	<b>Closing ceremony: HSSB 6020 (The McCune Conference Room)</b>		
D2-1:30 to 4:30	<b>Local tour (meet at HSSB 6020the McCune Conference Room)</b>		

